

Honors Reading Reflection Questions

Student Name _____ Date _____ Student's Graduating Year _____

Book Title _____

Teacher's Signature _____

Directions

Student gives the teacher this completed sheet at the book chat. After the discussion, the teacher will sign the form. The student gives the completed and signed sheet to Ms. Jorenby.

1. Why might the author have written this particular book? (Does there appear to be a theme, lesson, agenda, or purpose that the author had?) Explain your response fully.

2. Other than this book being part of the Honors Reading Program, why was it valuable for you to read?

3. Explain an aspect of the author's writing style that you noticed throughout the book and explain why it enhanced the reading for you, was challenging for you to appreciate, or had some other impact?

4. If you were the author, what might you have done differently with the story (if fiction) or the scope of the nonfiction (if nonfiction) content in the book? Explain why you would have done this.